AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
March 11, 2015
1:00 – 3:00 p.m.
School of Education
IUB - Room
IUPUI - Room

Approval of the Minutes from January 21, 2015 meeting **(15.34M)**

I.   Announcements and Discussions
        Dean's Report

        Agenda Committee
        Spring Faculty Meeting – May 1, 2015

II.   Old Business

IV.   New Business
        Racial Composition of Blue Ribbon Committee (see Phil Carspecken's attached message)

V.   New Courses/Course Changes

        The following course changes have been reviewed and approved by the Graduate Studies
        Committee or the Committee on Teacher Education. These course proposals will be forwarded to
        the next level of approval unless a remonstrance is received within 30 days.

        M330 - Designing Visual Learning Experiences for Children   3 credits   BL
        Co-requisite M 301. An introduction to fundamentals of designing and facilitating children's
        visual art learning experiences in schools, community centers and museums. Emphasis on
        pedagogy in the context of practice and field experiences with children. Required for art
        education majors. Non-art education majors welcome with instructor permission. Justification:
        Changes provide flexibility in terms of modes of instruction and widens range of non-art
        education majors who might find the content useful.

        M430 - Art Education in School & Museum Settings   3 credits   BL
        Pre-requisites - M401 or M404. Advanced study of curriculum developments in art education
        and methods of teaching visual art in PreK-12 schools, museums, and other professional settings.
        Justification: The title and description more accurately describe the content of this course.

        Y631- Introduction to Discourse Theory and Analysis   3 credits   BL
        This course will provide you with a broad introduction to the interdisciplinary field of discourse
        analysis, which collectively aims to study language-in-use/talk-in-interaction (often in naturally
        occurring settings). This course will serve as a foundational course for those interested in the
        study of language-in-use at the level of theory and method. This course will prepare you for more
        advanced courses focused on discourse theories and discourse analysis. Justification: We are
        developing a strand of inquiry courses in the discourse analytic field and we want this to stand as
        an entry course into that strand on par with Y611 or Y612.